**Illustration of the Feudal System**

**Feudalism**

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hierarchy that was recognized for years
* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system, a caste system, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system, and a military system (a caste system is based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Based on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ concept of rank with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the supreme overlord.

Battle of Hastings

Who:

What:

When:

Where:

Why:

**William the Conqueror**

* Did not want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Anglo-Saxons; he just want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them.
* Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a mix of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Anglo-Saxon elements
* Anglo-Saxons provided more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ elements while the Normans provided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ability, emphasis on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* One of William’s greatest feats was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Book, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of nearly every piece of property in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, including land, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and buildings.
* The survey helped to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system.

**Disadvantages of Chivalry**

* Took no account of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people
* Took some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to absurd lengths (virtues = moral excellence, goodness, righteousness. Examples = honesty, courage, compassion, generosity, fairness, self-control

**Advantages of Chivalry**

* Made for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a rough age
* Encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Exalted the position of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Medieval Armor**

* Consisted of a helmet, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shirt
* Held together by rivets, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ straps, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, turning pins, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and pegs.
* Some suits weighed around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pounds and had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ custom-fitted parts.
* Knights carried daggers, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a sword, a battle-ax, and a club-headed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Knights could die from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, heat stroke, heart \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or drowning.

**Tournaments (Mock Warfare)**

**Jousts**

* Two knights ride at each other with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; if either is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they continue to fight on food with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tourney Proper**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knights on horseback with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fight until one party is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stopped the contest

**List** – oval \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ surrounded by rows of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pavilion** – located at each end of the list for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knights

**Heralds** -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over tournaments and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rules

**Guilds – The Middle Class**

* Similar to today’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Language -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Merchant Guild**

* Organized to include all who sold \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the town
* Main purpose – to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the trade of a particular city
* Examples would be those who sold food, cloth, staple goods.

**Craft Guild**

* Organization of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of various trades
* Main purpose – to secure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ workers and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ products
* Examples would be those who were weavers, metalworkers, dyers, leatherworkers.

**Levels of Craftsmen**

* Master – very accomplished craftsman who took on an apprentice
* Apprentice – lived with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ craftsman for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years; received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pay; received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the art; supplied with all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the master craftsman; usually in their teens
* Journeyman – if the apprentice lacked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to become a master, he could continue to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with the master; did receive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; once he could prove his technical and artistic skills by showing his “masterpiece,” he could rise in the guild and become a master.

**Village Farm – the Peasant Class**

* All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ except what was farmed for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was treated as one big farm
* Determined the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the peasantry
* Language -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Church**

* Concerned itself with almost \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ act of every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, regardless of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Language -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_